

Holidays

Main aims:

Communicative:

- To revise and practice previously taught vocabulary on the topic Holiday.
- To develop writing skills (writing an invitation card).
- To give freer practice of structures **I'd like to give, I'd like to get.**
- To develop reading skills for gist and detail.

Educational:

- To develop the students' logical thinking.

Cultural:

- To help students to become more aware of conventional behavior in the situation of birthday party in the target of culture.

Affective:

- To encourage students to work effectively and willingly in collaboration with others.
- To encourage students to act with integrity and honesty.

Materials (including source):

The textbook, a blackboard, a tape - recorder, a tape.

<i>Время</i>	<i>Этап</i>	<i>Задачи этапа</i>	<i>Деятельность</i>	<i>Результат деятельности</i>	<i>Формы взаимодействия</i>
3 min.	Lead-in	To revise previously taught vocabulary	<ul style="list-style-type: none"> - Good morning, children. How are you? Sit down, please. Who is absent today? - Have you got a telephone? What is your telephone number? 	<ul style="list-style-type: none"> - Good afternoon. I'm OK. And you? - Yes, I have. My telephone number is two, double three, two, oh, four, five. 	<p>T – Cl</p> <p>T - P</p>
5 min.	Lexical material/ Vocabulary	To revise and practice previously taught vocabulary	<ul style="list-style-type: none"> - And now let's remember new words which you learned yesterday. <p>Праздник/ каникулы Посылать Вечеринка</p> <p>Now answer my questions.</p> <ul style="list-style-type: none"> - Do people work on holidays? - Do you like holidays? - Do you send presents to your friends? - Do you send letters to your friends? 	<p>Holiday Send – sent Party</p> <ul style="list-style-type: none"> - People don't work on holidays. - Yes, I like holidays. - Yes, I send presents to my friends. - No, I don't send letters to my friends. 	<p>T – Cl</p> <p>T – P1, P2</p>

			<ul style="list-style-type: none"> - Do you like parties? - Do you organize birthday parties? <p>Let's read ex. 3, p. 85</p>	<ul style="list-style-type: none"> - Yes, I like parties. - Yes, I organize birthday parties. <p>Read the exercise.</p>	T – P1, P2
5 min.			<ul style="list-style-type: none"> - Today we will learn about Billy's birthday. But before it let's remember how we can invite our friends to parties. You had to learn the dialogue by heart. Please, Nastya, you will be Susan, and, Misha, you will be John. 	<ul style="list-style-type: none"> - Tell us the dialogue by heart. 	P1 – P2
5 min.	Learning to write	To develop writing skills	<ul style="list-style-type: none"> - Now we know that English people invite their friends by the telephone. But they also can invite them using an invitation card. Open p. 86, ex. 7. Try to read it. Thank you. - But we also have an invitation card from Billy, who is 4. Let's read it. (the 	<ul style="list-style-type: none"> - Read the invitation card. - Read the invitation card on the blackboard. 	T – P1, P2 T – P1, P2

			invitation card is on the blackboard)		
5 min.	Lexical material/ Vocabulary	To give freer practice of structures	- We should decide what present we will give Billy on his birthday. Let's remember some words: I'd like to give... to... on his/her birthday. I'd like to get... as a birthday present. Ex. 3, p. 89	- I'd like to give a dog to my friend on her birthday. - I'd like to get a book as a birthday present.	T – Cl T – P1, P2
10 min.	Reading	To develop reading skills	- And now we are ready to learn some facts about Billy's birthday. Read the text "Billy's birthday" ex. 7, p. 90 and say what present Billy liked best of all.	- Read the text and answer the question.	T – Cl
3 min.	Listening	To develop the pupils' ability to listen for finding specific information	- What holiday did he have? What song did Billy's friends and relatives sing to him? - Do you know this song? - Послушайте и скажите,	- Happy birthday to you. - Yes!! - Второй.	T – Cl T – Cl T – Cl

			какой куплет является новым для вас.		
2 min.	Set home task				T – Cl
2 min.	Reflection		I will throw you the ball and you answer my question. What do you like about the lesson? What new words do you know? What can you do now? Good bye!	Good bye!	T – Cl